



REPORT THE DOCTORAL SCHOOL OF PUBLIC ADMINISTRATION IN 2024

Pursuant to Article 8 (1) a) ao) of the University Doctoral and Habilitation Regulations, the University Doctoral and Habilitation Council approves the annual report of the Doctoral Schools. Pursuant to Article 12(8)(r) of the EDHSZ, the Academic Doctoral Council makes proposals to the EDHT on matters falling within the competence of the EDHT. On the basis of these provisions, as the Head of the Doctoral School, I hereby submit the report of the NUE Doctoral School of Public Administration for the year 2024 to the Academic Doctoral Council, requesting its support and that it be proposed to the EDHT for adoption. In addition to presenting the necessary statistical data, the report also briefly summarises the staff changes and the basic framework of the operation. I ask the TDT members to support and approve the report.

1 Statistical data

1.1 Retrieved from students in 2024, broken down by

PhD students training form

number of

In 2024, KDI proposed 47 candidates for recruitment in the recruitment procedures, distributed as follows:

Form of training		Recommended for admission (+ make-up)	Annotated
Nappali	public service scholarship holder	6	6
	Scholarship Hungaricum scholarship holder*	7	5
	Self-cost**	17	16
Correspondence at cost	Budapest training	13	12
	training in Cluj Napoca	0	0
Individual training		4	4
Individual preparation		0	0
Total		47	43

1.2 Total number of students enrolled

Six months	Public service scholarship holder	Self-costed	Total:
2023/24/2			
2024/25/1	29	87	116

1.3 Number of absolutes issued

Number of doctoral students with a degree: 13

1.4 Number of workshops held

In 2024, 13 doctoral workshops were held.

1.5 Number of diplomas issued

In 2024, 10 public examinations took place and 6 degrees were awarded to KDI doctoral students (4 degrees were postponed to 2025, 1 did not meet the language requirements). The qualifications of the degrees are as follows:

Qualification of the diploma	Main
summa cum laude	4
cum laude	1
Rite	1
Total	6

1.6 Termination of student status

In 2024, 4 students were terminated for non-compliance with training obligations.

1.7 Number of doctoral students in 2024 by year and type of training, autumn semester 2024/2025 academic year:

	1st year	2nd year	3rd year	Year 4	Total
Full-time scholarship holder	6	10	4	9	29
Scholarship	5	5	4	10	24
Daytime at cost	3	0	0	0	3
Correspondent	13	14	5	21	53
Individual training	0	1	0	0	1
Individual preparation	4	0	0	2	6
All in all	31	30	13	42	116
of which Passive	1	2	2	10	15

Spring semester 2023/2024 academic year:

	1st year	2nd year	3rd year	Year 4	Total
Full-time scholarship holder	11	6	6	8	31
Scholarship	3	7	4	11	25
Daytime at cost	1	1	0	0	2
Correspondent	14	4	10	19	47
Individual training	1	0	0	0	1
Individual preparation	0	0	1	1	2
All in all	30	18	21	39	108
of which Passive	1	6	3	11	21

1.8 Status of the core membership on 31 December 2024

Number of KDI TDT core members: 23

Breakdown of core members by teaching posts:

Position	Main
University teacher	12
Associate Professor	3
Professor emeritus	7
Other	1
Total	23

Age distribution of core members:

Age	-40	40-45	46-50	51-55	56-60	61-65	66-70	71-75	76-
Main		1	2	5	4	3	2	3	3

Number of voting members of the KDI TDT: 27

1.9 Human Resources

The KDI employs 164 teachers, 119 subject writers and 88 subject leaders. Current number of secretaries: 3

2 The Doctoral School of Public Administration

2.1 Staff changes in 2024

- 5 new members were elected by the EDHT, increasing the voting membership of the TDT by 5:
 - Dr. Bordás Mária (EDHT decision 56/2024 (V.13.))
 - Dr. Zsuzsanna Fejes (EDHT decision 111/2024 (XII.09.))
 - Prof Dr. Tamás Kaiser (EDHT decision 108/2024 (XII.09.))
 - Dr. Zoltán Hazafi (EDHT Decision 110/2024 (XII.09.))
 - Dr András Téglási (EDHT Decision 109/2024 (XII.09.))
- Due to the resignation of the former Scientific Secretary (Dr. Mónika Besenyei), her mandate has ended, and the TDT appointed a new Scientific Secretary, Dr. Kitty Pollák Associate Professor, from 11 March 2024. Due to maternity leave, the secretary's mandate was terminated and Anett Horváth, adjunct professor, temporarily took over the duties of the secretary.

2.2 Events in KDI

- complex examinations (January and June 2024), during which a total of 22 second-year doctoral students successfully demonstrated their knowledge,
- the November 2024 Complex Examination Preparatory,
- In 2024, 4 KDI students received funding from the Cooperative Doctoral Under the programme
- in 2024 distributed by students publications scholarships:
Agroman 3 students received a grant of 100.000 HUF each in the publication competition

2.3 Terms of operation of the KDI

- The KDI is technically operational.
- The direct operational conditions of the KDI are provided by the NKE ÁNTK.
- The KDI website is constantly updated, providing sufficient information for doctoral students; at the same time, the communication with doctoral students

The primary form is Neptun and the secretariat is also available by e-mail and in person.

- The development of human resources is ongoing, as the new doctoral organisation has significantly increased the responsibilities of the individual doctoral schools. Strengthening the Secretariat's capacity is a challenge for the KDI management.

3 Quality improvement at the Doctoral School of Public Administration

3.1. The KDI assessed the status of its Quality Improvement Plan 2020-2025 based on the IFT, which is based on the quality objectives of the IFT. In 2024, the preparation of the new Institutional Development Plan of the NUI, which will start in 2025, was launched. The KDI made proposals for the medium-term development objectives of the KDI.

3.2. The new training plan will be launched in the academic year 2024/2025, in a progressive system. The new subject descriptions and the new training and learning methodology have been finalised and the evaluation of the first semester is ongoing.

3.3. In the autumn of 2024, the SRA and the KDI jointly launched the integration of doctoral students into the teaching and research organisations of the SRA and the EHEA. The basis of the programme is that the mission of the NRC and the KDI is to support the development of the research habits of doctoral students and, as a result, the scientific supply of the NUAS, especially the NRC. One of the means to achieve these goals is to integrate doctoral students into the teaching and research community of the department or research institute in which they are interested in their research field, during the training period and the research phase following the complex examination. Departmental/institutional integration gives our doctoral students a better chance to become active members of the NCE research community, to gain teaching experience and to expand their network of academic contacts at home and abroad.

Integration means the gradual, active offer of the following opportunities by the department or institute:

- regular consultation with staff of the department/institute, visiting researchers,
- Invitation to professional events and conferences of the department/institute,
- attending university classes and research forums of the department/institute.
- invitation to internal meetings of the department/institute,
- involvement in proposals, research projects and publications,
- involvement in the department/institute's training development and other core university tasks
- workstation in the department/institute office

- participation in the teaching activities of the department/institute,
- assistant lecturer or research assistant,

3.4. The TDT adopted the list of topics for the 2025/26 academic year

3.5. KDI's core mission is to support students in the process leading to a successful degree. The most important task of the KDI management is to ensure that the necessary and available human and material resources are properly used.

This includes ongoing tasks in the

- a) a PhD students quality publications and conference participation, the KDI management has provided a publication grant in 2024,
- b) to further shape the KDI's research and education portfolio in line with the priority of public science education;
- c) strengthening the international character of English language training, promoting it in a domestic context
- d) expanding KDI's national and international contacts
- e) a training requirements more emphatic enforcement; better monitoring of the academic progress of doctoral students
- f) promoting a more active presence of theme leaders
- g) an increase in staffing, justified by the growing number of students and the consequent increase in the volume of doctoral activities.

3.6. The basic elements of the KDI quality system, in particular

- student reports and feedback,
- the performance evaluation of trainers,
- reports and evaluations by the subject leaders,
- the research manager's evaluations,
- support and evaluation of learning services,
- the communication of the management of the doctoral school, in particular to applicants, students, lecturers and supervisors,
- support communication between the doctoral school stakeholders,
- supporting information on processes, policies and events (workshop debate, defence)

all of these are subject to continuous review, evaluation and development in the work of the doctoral school's management. A report on the achievement of the quality objectives will be discussed by the TDT in early 2025.

Proposed decision:

The Doctoral Council for Public Administration supports the report of the Head of the School of Public Administration for the year 2024 presented by the Head of the School and recommends that it be approved by the University Doctoral and Habilitation Council.

Budapest, 31 January 2025.

Prof. Dr. András Patyi s.k
Head of the Doctoral
School of Public
Administration

